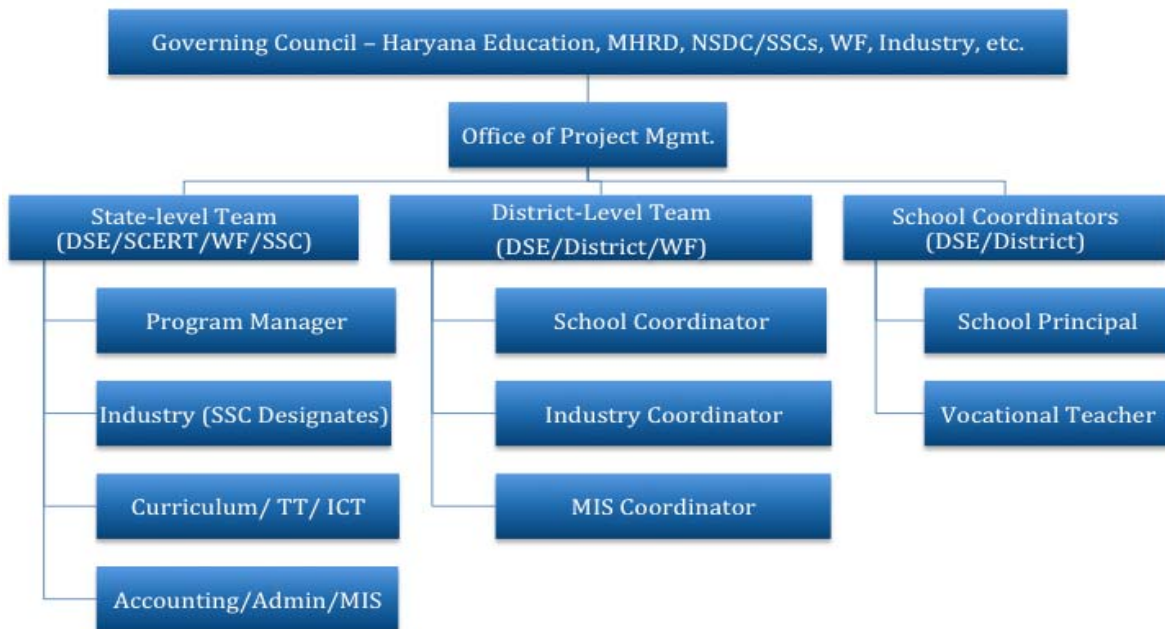


Call for Deputation for Vocational Education Cell at Head Office

The Department of Education intends to set up a vocational project management cell at Head Office, Shiksha Sadan, Panchkula that shall oversee the implementation of the centrally sponsored scheme of “Vocationalisation of Higher Secondary Education”. The diagram indicates the program management structure:



Applications are invited from the vocational teaching staff in the school education department for deputation to the head office vocational project management cell and district project management cell. All levels of vocational teaching staff (i.e. Instructor and Lecturer) and H.O. staff of erstwhile VEI wing are eligible to apply for the same. We are looking for teachers with good experience and knowledge in vocational education, IT/MIS and also related in some manner to the 4 industry sectors (i.e. IT/ITeS, Automotive, Retail and Security). They should also have a strong interest in getting involved in an innovative program like this. These positions will need strong teamwork, willingness to work in cross-functional areas, project management and result orientation.

The staff requirement is as follows:

Project Manager – Jt. Director/Dy. Director -	1
Asst. Project manager – Asst. Director -	2
Project Assistants – Instructor/Lecturer –	10

Last date for applications is 28th January 2012.

Interested persons may apply to :

Zile singh, Deputy Director

Directorate of Secondary Education, Haryana

Plot No. 1/B, Shiksha Sadan, Sector-5, Panchkula (India)

Tel: 0172-2560269, Fax: 0172-2560264

email: nveqf.hry@gmail.com

This staff will be posted at State Headquarter at Panchkula and respective selected 9 districts.

Selection procedure:

1. Written test – on various topics including the project/trade chosen
2. Teaching ability test – applicant shall have to speak on a given topic (related to the subject he teaches) for ten minutes before the interview panel
3. Interview – by DSE, Addl. Directors and other Experts

**Director General School Education,
Haryana, Panchkula**

Background:

In 2007 the MHRD initiated the process of revamping the Centrally Sponsored Scheme of Vocationalisation of Secondary Education, which was introduced in 1988 at +2 level in almost all the States and Union Territories. In the scheme it was proposed that there is a need to develop a National Vocational Education Qualifications Framework (NVEQF) for establishing a system of clear educational pathways from school to higher education. It was also suggested that the revamped scheme should be flexible in nature so as to provide greater options to the students for choosing modules, keeping in view their aptitude and economic requirements. A revised Centrally Sponsored Scheme (CSS) of “Vocationalisation of Secondary Education” was released in September 2011.

The proposed plan under the NVEQF project attempts to connect learning and livelihoods in a model that addresses critical issues affecting the quality of life and future of high school students in classes 9 to 12 in the ages 14-17 years in an enabling environment that addresses their needs continuum – academic educational, technical , social, recreational and workplace readiness.

As part of adoption of this framework, an initial pilot is being rolled out across two states; Haryana being one of them. The Scope of the pilot is Levels 1-4 (Class IX through XII) in 4 Industry Sectors (Information Technology (IT)/Information Technology Enabled Services (ITeS), Automotive; Security and Retail). In Haryana, it is intended to run this pilot across 9 districts (Ambala, Yamuna Nagar, Fatebad, Jajjar, Faridabad, Palwal, Gurgaon, Mewat and Sirsa) and 40 schools. This pilot will need appropriate school infrastructure, new curriculum and courseware/classroom content, trained teachers, assessment methodology, etc.

This is an exciting project not just because it attempts to transform employability in education at the secondary school level, but also because it is the pilot for the national program to revamp vocational education in India and will be observed and appreciated by the rest of the country. About 207 schools have been chosen for introducing the scheme. Of these about 40 schools shall be initiated during 2011-12.

